

BUDGET NEEDS ASSESSMENT APPLICATION
Fall 2016

Name of Person Submitting Request:	Amy Jennings, Sandra Moore
Program or Service Area:	Psychology
Division:	Social Science, Human Development and Kinesiology
Date of Last Program Efficacy:	Spring 2013
What rating was given?	Continuation
Amount Requested:	\$6,000
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/15oqoxm)	Student Success

Replacement Growth X

1. Provide a rationale for your request.

The Psychology Department seeks to expand the opportunities for students to learn about research and be exposed to important information on current directions in psychology. A small budget is requested to take students to annual psychology conferences each year.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (Reference the page number(s) where the information can be found on Program Efficacy.)

Psychology students need to know about research in the field of psychology. Students in PSYCH 201 (Research Methods) plan and conduct their own research in class. On the EMP data sheet (15-16), Program Goals include software for analysis of research. The results of this research can be presented at annual psychological conferences giving the students experience presenting research in a professional setting. The information, experience, and networking at the conference will aide students in transferring successfully.

3. Indicate if there is additional information you wish the committee to consider (for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.).

The student population in the Psychology Department reflects the diversity of students at SBVC in that Campus demographic data from Fall 2009 to Fall 2012, indicates that approximately 69% of the students attending SBVC are Black and Hispanic (Efficacy Report, p. 4). According to 2011 U.S. Census poverty rates in San Bernardino city: (<http://quickfacts.census.gov/qfd/states/06/0665000.html>), the per capita money income for 2007-2011 was \$15,762 and persons living below the poverty level in 2007-2011 was 28.6%. The costs to attend annual psychology conferences would likely prohibit our students from attending. Offering this experience to our students might change the course of their academic careers and lead to successful transfer to a CSU or UC, many of which attend these conferences. Students will have the opportunity to interact with the CSU and UC faculty members one on one at the conference as well as learn about the research taking place at theses campuses.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (for example Department Budget or Perkins).

The regional psychology conference put on by Western Psychological Association happens each year in April and costs 75 for each student to attend. The conference location varies each year with an average hotel cost about 150\$ a night for the 3 nights/4 days of the conference. Air or train travel may also be required.

The initial cost for 10 students to attend the WPA conference in April would be approximately 750 in conference fees, 2,250 for hotel rooms (two students in a room for the 3 nights), and 3,000 for travel by air or train. Total cost being 6,000\$ requested. This initial cost would be the annual amount requested as a department budget each year.

5. What are the consequences of not funding this budget request?

If this request is not funded, the Strategic Initiative Goal of Student Success may not be met in terms of course success and transfer rates. Attending a professional conference will enhance student learning in psychology courses required for degree and certificate programs.